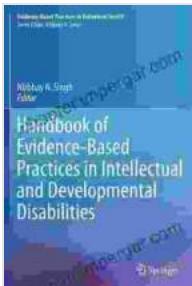


Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities: A Comprehensive Guide for Practitioners

Intellectual and developmental disabilities (IDD) are a group of conditions that can affect a person's intellectual functioning and adaptive behavior. IDD can range from mild to severe, and it can affect people of all ages.



Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities (Evidence-Based Practices in Behavioral Health) by Nirbhay N. Singh

 4.8 out of 5

Language : English

File size : 6988 KB

Text-to-Speech : Enabled

Enhanced typesetting : Enabled

Word Wise : Enabled

Print length : 2392 pages

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Evidence-based practices (EBPs) are interventions that have been shown to be effective through scientific research. EBPs can help to improve the lives of people with IDD by reducing symptoms, improving skills, and increasing independence.

The Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities is a comprehensive guide for practitioners working with individuals with IDD. This book provides an overview of the

field, including definitions, assessment, and intervention strategies. It also includes case studies and examples of best practices.

Chapter 1: Overview of Intellectual and Developmental Disabilities

This chapter provides an overview of IDD, including definitions, causes, and prevalence. It also discusses the different types of IDD, such as Down syndrome, autism spectrum disorder, and cerebral palsy.

Chapter 2: Assessment of Intellectual and Developmental Disabilities

This chapter discusses the assessment of IDD, including the different types of assessments that can be used and the information that can be gathered from each type of assessment. It also provides guidance on how to interpret assessment results.

Chapter 3: Intervention Strategies for Intellectual and Developmental Disabilities

This chapter provides an overview of the different types of intervention strategies that can be used for people with IDD. It discusses the different goals of intervention, such as improving skills, reducing symptoms, and increasing independence. It also provides guidance on how to choose the most appropriate intervention strategy for each individual.

Chapter 4: Case Studies

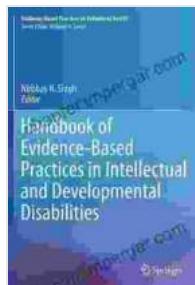
This chapter provides case studies of individuals with IDD who have benefited from EBPs. The case studies illustrate how EBPs can be used to improve the lives of people with IDD.

Chapter 5: Examples of Best Practices

This chapter provides examples of best practices in the field of IDD. The examples are drawn from a variety of settings, such as schools, clinics, and community programs.

The *Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities* is a valuable resource for practitioners working with individuals with IDD. This book provides a comprehensive overview of the field, including definitions, assessment, and intervention strategies. It also includes case studies and examples of best practices.

This book is essential reading for anyone who wants to learn more about evidence-based practices for IDD. It is also a valuable resource for practitioners who are working to improve the lives of people with IDD.



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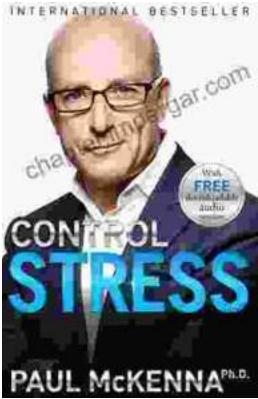
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